

Bias in recruitment processes

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## What is bias?

Bias is a cognitive process, where the cultural and social context affects a person's decisions, judgement and actions.

It could be a negative effect if it is based on stereotypes, beliefs, prejudices and preconceived notions. It is therefore a threat to meritocracy!

It can lead to micro-aggressions (and worse) and non-events.

It is not only psychology, but also organizational.

## How can we "measure" bias?

1. Statistics of "success rates"
2. "Experiments"
3. Statistics of processes and organisations.
4. Experiences from observers.

## Evidence of bias 1

Career paths in a typical Science faculty.

## \% women in Science in Lund



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## Evidence of bias 1

Career paths in a typical Science faculty.

Many different curves but the same outcome

Weak dependence on input!
\% women in Science in Lund


## PhD's: Mens compared to Womens chance to become a Professon



Flexible cascade model

- Science Faculty in Lund \% women


Bias!

## Evidence of Bias 2

Evaluations of texts, with grade 1-5

|  | Men about |  | Women about |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Ingvar <br> (Male) | Ingvor <br> (Female) | Ingvar <br> (Male) | Ingvor <br> (Female) |
| Credible | 4.9 | 3.4 | 4.5 | 3.5 |
| Nonchalant | 2.6 | 2.4 | 2.7 | 2.3 |
| Humane | 2.9 | 2.7 | 3.2 | 3.8 |
| Competent | 4.3 | 3.0 |  | 3.7 |

## Examples of bias against women

- Receive smaller grant allocations (Ex: Swedish Research Council 2020)
- Worse evaluations of abstracts for conferences
- Worse student evaluations
- Men 8 times more likely to win awards (?)
- Fewer leadership positions
- Worse letters of recomendations
$\qquad$



## Actions against bias:

- Awareness training - education, information, workshops. (https://implicit.harvard.edu/implicit/)
- It is not enough - could be damaging!
- Need "Bias observers" to remind us during meetings, selection committees etc. (LERU advice paper on bias and meritocracy 2018 and pilot education at LU 2020-2021).


## Evidence of bias 3

Nielsen (2015) Nature 525427 - Studie vid Aarhus universitet 2004-2013

Appointment of Professors and Lecturers:

- 20\% closed (30\% later years)
- $40 \%$ only one applicant

Women part of appointed professors:

- Closed: 12\%
- Open: 23\%

Similar results from Netherlands and Finland


Does Meritocracy work?
Nielsen (2015) Nature 525427 - Studie vid Aarhus universitet 2004-2013
If meritocracy worked, then
"The university would be a realm of the justly unequal"
Contradiction!
Bias and non-objectivity destroys meritocracy
which is emphasized by "procedures" to circumvent it


## Actions against bias ... and for meritocracy

- Create open and transparent selection processes
- Monitor meeting procedures - educate chairs.
- Make a time-line of promotion and recruitment processes and let bias observers find "weak spots" and "leakage"



## Evidence of bias 4: Ex: Swedish Research Council

Work against bias in evaluation panels.

Wennerås \& Vold 1998 Nepotism and sexism in peer review:

- Women had to publish 2.6 times as much as men to receive grants.
- "Matilda effect"
- Men supported men, women supported men.
- Cognitive bias: Scientific proximity was rewarding.
- Personal/Institutional bias: someone you know, from your institution
- Mathew effect


## Swedish research council, cont'd

Later reports (2012, 2016, 2020)

- Different wordings:
- Male applicants: excellent, respected, a rising star, front figure
- Female applicants: good, strong, good merits, high novelity
- Questioning women independence from co-authors
- Supervisors, husbands, relatives, ...
- Leadership: Men trusted, women questioned.


## Swedish research council, cont'd

Ageism combined (intersected with) sex:

- Myth of youth - "made all major discoveries before 30 " - which fits male life-cycle
- Age is also an advantage for men (experience, invaluable, world leading), but not for women (too old).


## Swedish Research Council - solutions

- Observers were essential - followed process and pointed to bias.
- Clear and transparent processes - stick to the criteria and agenda.
- Formalised meetings, down to speaking time and seating.
- No informal discussion in breaks, dinners etc
- Trained panel-members and chairs, with assistants from the council.


## LERU - training of UBO

Pilot project in Lund, next time in December 2021.

Four half-day workshop (first two IRL, second two online)

## Recruitment processes - a "mine-field of bias"



Retention:
How is it ensured?


## Onboarding:

How is it ensured?

## Once a year ...



Thank you for the attention!


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